

## Thursday, February 23

[all sessions on Thursday [except reception] and Friday will take place at the Wisconsin Bar center]

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|--------------|---|--------------------|
| 12:30 – 1:00 | <b>Registration</b>   | <i>Lobby</i>       |
| 1:00 – 1:30  | <b>Introductions, overview of objectives and agenda</b><br><b>Presenters:</b> Diana Hess, Dee Runaas  | <i>Wingra Room</i> |
| 1:30 – 2:45  | <b>History, constitutional powers of the Wisconsin Supreme Court.</b><br>How the Wisconsin Supreme Court fits into the overall Wisconsin court system. <b>Presenter:</b> Professor Walter Dickey, University of Wisconsin Law School  |                    |
| 2:45 – 3:00  | <b>Break</b>  |                    |
| 3:00 – 4:45  | <b>Municipal Court Lesson</b><br>Did you ever wonder why certain types of offenses end up in municipal court and not circuit court? Why do different municipal courts handle different types of ordinance violations? This exercise is designed to promote a better understanding of the types of ordinance violations these courts handle and to appreciate the decision-making process that determines which court will hear certain types of cases. <b>Presenters:</b> Dr. Diana Hess, Hon. James Gramling, Hon. Phil Freeberg |                    |
| 4:45 – 5:30  | <b>Check in at hotel</b>  |                    |
| 6:00 - 7:30  | <b>Reception with Justices of the Wisconsin Supreme Court</b><br><b>Location:</b> Hilton Hotel, Capitol Club Room, downtown   |                    |
| 7:30         | <b>Dinner on your own</b>   |                    |

## Friday, February 24

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|---------------|--|----------------------------------|
| 8:30 – 8:45   | <b>Continental Breakfast &amp; Overview of Day's Activities</b>  | <i>Wingra Room</i><br>Diana Hess |
| 8:45 – 9:45   | <b>A Day in the Life of a Justice</b><br><b>Presenter:</b> Chief Justice Shirley Abrahamson  |                                  |
| 9:45 – 10:00  | <b>Break</b>   |                                  |
| 10:00 – 11:45 | <b>Using the case study approach to teach about law and the courts.</b><br>Focusing on <i>State v. Yoder</i> and <i>Wisconsin v. Yoder</i> , participants will learn a variety of ways to use the case study approach to help students understand the facts, issues, arguments, and Court's decision in a case. In preparation for this session, participants will be sent the Wisconsin and U.S. Supreme Court decisions in the case to read in advance. <b>Presenter:</b> Lee Arbetman |                                  |
| 11:45 – 12:30 | <b>Lunch</b>   |                                  |

- 12:30 – 12:40**      **Break**
- 12:40 – 2:30**      **Mock Trial and Sentencing Exercise** *Wingra*  
 Unlike other court hearings, sentencings are often front-page news. These difficult and emotional hearings are the public's window on the courts. This exercise is designed to promote a better understanding of sentencing through reenactment of a sentencing hearing. After a primer on Truth in Sentencing, participants will step into a judge's shoes to sentence a woman in a drunken driving homicide case. Based upon an actual case, the scenario requires some very difficult decisions and demonstrates why sentencing is, for many judges, the toughest part of the job. **Presenters:** Hon. Joseph Troy; Attorneys Scott Horne & Eric Schulenburg; Sheri Carter and Tom McGlamery.
- 2:30 – 2:45**      **Break**
- 2:45 – 4:00**      **Taking and Deciding Cases:** The process the Wisconsin Supreme Court uses to select which cases to hear. After an explanation of the criteria the Court uses to select the approximately 100 cases it will hear from the more than 1,000 petitions for review filed each term, we will participate in an activity to apply those criteria to actual petitions for review. **Presenters:** Supreme Court Commissioner Julie Rich, Appellate Public Defender Ellen Henak
- 4:00 – 4:15**      **Break**
- 4:15 – 5:30**      **Resources** *Technology Center*  
 This session will focus on available resources to use in the classroom. One group will examine landmark cases in the Technology Center while the other group will watch a video developed by the Wisconsin Supreme Court. After 30 minutes, the groups will change places.
- 5:30**      **Dinner on your own**

## Saturday, February 25

*You will need to check out of your room before the first session begins.*

- 8:00 – 8:15**      **Continental Breakfast and Overview of Day's Activities**  
 Diana Hess *Wingra Room*
- 8:15 – 9:30**      **Fourth Amendment principles and precedents to set the stage for the moot court.** Participate in an interactive session designed to prepare participants for the moot court. **Presenters:** Lee Arbetman, Atty. Ellen Henak
- 9:30 – 10:15**      **Travel to State Capitol**  
 [The remaining sessions will take place at the Wisconsin Supreme Court and the Hilton.]
- 10:15 – 1:00**      **Moot Court of State v. Stevens (1985)** *Wisconsin Supreme Court*  
**Presenters:** Attorney Thomas Balistreri, who argued this case before the Wisconsin Supreme Court, & Attorney Randall Paulson. Stacy Forster, *Milwaukee Journal Sentinel*, will work with the teachers assigned to be "journalists." Justice N. Patrick Crooks will work with the moot court justices. Diana Hess will facilitate the moot court. Past participant Collette Kolstad will help debrief session.

**1:15 – 2:15**

**Lunch**

*Vilas Room, Hilton*

**2:15 - 3:00**

**Evaluation and Wrap-up.**

**Presenters:** Diana Hess, Dee Runaas & Amanda Todd

**3:00**

**Depart**